

NORTH ELEMENTARY

1100 Roddey Drive
Lancaster, SC 29720

GRADES K-5 Elementary School

ENROLLMENT 568 Students

PRINCIPAL Linda L. Blackwell 803-283-9918

SUPERINTENDENT Patricia K. Burns 803-286-6972

BOARD CHAIR Robert Folks 803-286-6972

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	62	24	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes

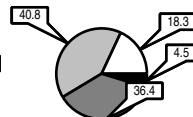
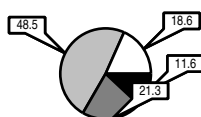
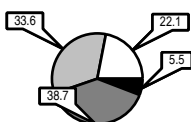
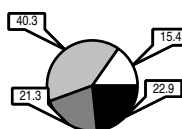
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	282	100.0	21.5	33.0	37.5	8.0	55.9	Yes	Yes
Gender									
Male	161	100.0	29.0	33.8	31.7	5.5	44.8		
Female	121	100.0	12.1	31.9	44.8	11.2	69.8		
Racial/Ethnic Group									
White	152	100.0	13.2	29.9	46.5	10.4	65.3	Yes	Yes
African-American	120	100.0	31.2	35.8	27.5	5.5	45.0	Yes	Yes
Asian/Pacific Islanders	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	248	100.0	18.1	34.8	41.4	5.7	58.6		
Disabled	34	100.0	44.1	20.6	11.8	23.5	38.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	282	100.0	21.5	33.0	37.5	8.0	55.9		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	275	100.0	20.9	32.7	38.2	8.3	56.3		
Socio-Economic Status									
Subsidized meals	136	100.0	33.9	36.4	22.3	7.4	42.1	Yes	Yes
Full-pay meals	146	100.0	10.7	30.0	50.7	8.6	67.9		

Mathematics - State Performance Objective = 15.5%									
All Students	282	100.0	14.9	39.5	20.7	24.9	59.0	Yes	Yes
Gender									
Male	161	100.0	15.9	46.9	14.5	22.8	53.1		
Female	121	100.0	13.8	30.2	28.4	27.6	66.4		
Racial/Ethnic Group									
White	152	100.0	7.6	31.9	25.7	34.7	73.6	Yes	Yes
African-American	120	100.0	23.9	48.6	14.7	12.8	40.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	248	100.0	14.5	38.3	22.0	25.1	59.9		
Disabled	34	100.0	17.6	47.1	11.8	23.5	52.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	282	100.0	14.9	39.5	20.7	24.9	59.0		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	275	100.0	14.6	39.4	20.9	25.2	59.1		
Socio-Economic Status									
Subsidized meals	136	100.0	24.0	44.6	17.4	14.0	45.5	Yes	Yes
Full-pay meals	146	100.0	7.1	35.0	23.6	34.3	70.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	91	98.9	15.3	32.9	42.4	9.4	51.8
	Grade 4	98	99.0	20.2	38.2	38.2	3.4	41.6
	Grade 5	123	99.2	41.0	36.8	21.4	0.9	22.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	94	100.0	14.3	26.4	49.5	9.9	59.3
	Grade 4	94	100.0	22.2	38.9	33.3	5.6	38.9
	Grade 5	94	100.0	28.9	43.3	26.7	1.1	27.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	91	100.0	11.8	40.0	25.9	22.4	48.2
	Grade 4	98	100.0	11.2	47.2	22.5	19.1	41.6
	Grade 5	123	100.0	25.4	33.1	26.3	15.3	41.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	94	100.0	13.2	46.2	27.5	13.2	40.7
	Grade 4	94	100.0	8.9	38.9	18.9	33.3	52.2
	Grade 5	94	100.0	22.2	43.3	15.6	18.9	34.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 568)				
First graders who attended full-day kindergarten	95.7%	N/C	100.0%	100.0%
Retention rate	2.5%	N/A	2.7%	2.7%
Attendance rate	96.1%	No change	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		4.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.1%	3.5%
Eligible for gifted and talented	18.0%	Down from 21.6%	16.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.4%	Down from 5.3%	9.0%	8.2%
Older than usual for grade	0.2%	N/A	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	52.6%	Down from 53.8%	52.5%	51.4%
Continuing contract teachers	92.1%	Up from 89.7%	90.1%	87.5%
Highly qualified teachers**	100.0%	N/A	94.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 86.7%	88.7%	86.7%
Teacher attendance rate	95.9%	Up from 95.1%	95.0%	94.9%
Average teacher salary	\$40,901	Down 0.5%	\$40,908	\$40,760
Prof. development days/teacher	9.4 days	Up from 9.1 days	12.4 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.5 to 1	19.5 to 1	18.9 to 1
Prime instructional time	91.0%	Up from 89.9%	90.1%	90.0%
Dollars spent per pupil*	\$5,686	Up 0.6%	\$5,759	\$6,044
Percent of expenditures for teacher salaries*	68.4%	Down from 70.9%	65.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.4%	Up from 98.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.7%	92.0%
Highly qualified teachers in high poverty schools**	90.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another academically successful year at North. Students continued to excel on the Palmetto Achievement Challenge Test. Students in grade 5 remained strong in the Advanced and Proficient areas for English/language arts and math and showed gains in math Proficient scores. Students in grade 4 showed gains in Advanced and Proficient areas of English/language arts and an 18.6% decrease in Below Basic areas for math and English/language arts. Students in grade 3 showed significant gains in Advanced scores for math and Advanced and Proficient areas of English/language arts. Grade 3 students showed a 13.8% decrease in Below Basic math and English/language arts.

Our year was filled with exciting learning programs. Builder Bill came to North to kick off our school-wide writing program, exchanging his construction tools for writing tools. Our students wrote about their families, experiences and learning. Students' work was published in the Southern Sampler. We implemented a new kindergarten-second grade English/language arts program, Open Court. Students in need of additional reading assistance participated in Corrective Reading and Fast ForWord, a computer based program. Accelerated Reader, sponsored by PTA, involved students reading at all levels. Because of the reading success with Open Court, the program will be implemented in grades three-five in 2004-2005.

Our School Improvement Council sponsored Medieval Times-Reading at the Castle Gates reading program. One of our teachers wrote a medieval play that was acted out by the faculty for the culminating medieval assembly program. The School Improvement Council's outstanding contributions to reading were recognized when North was named a state finalist for the Dick and Tunkly Riley SIC Award.

North was the district winner of the I Love Learning Academic Challenge Team competition. Our Think Bowl team placed sixth in the state competition for students in grades five and six. Our students received top honors in the district science fair.

Our teachers participated in staff development and a book study to expand students' learning in writing. Teachers took additional curriculum courses to expand their teaching strategies. One of our teachers received National Board Certification, giving North a total of four teachers to receive this award. Our teachers received teaching grants to enhance learning in science, reading, social studies and math.

Service to school and community is an important part of our school. We developed a relationship with the residents at Morningside retirement home and established the Grandpals Program. We honored our veterans and celebrated our nation's leaders at our annual Veteran's Day celebration. We collected donations to help refurbish Andy at Andrew Jackson State Park. We collected can goods, mittens, coats, and toboggans for Service Learning to share with the community. We participated in the Angel Tree project, Study Buddies, and celebrated Random Acts of Kindness. Our TMD children led our recycling program and received a grant for their leadership to North.

North benefited from parent and community support. Our parents logged in over 2,000 volunteer hours. The PTA and School Improvement Council teamed with our faculty to promote student learning. Our PTA sponsored Open House, Muffins for Moms, Donuts for Dads and Teacher Appreciation. Our PTA family night provided opportunities for parents and teachers to discuss their child's educational goals. The faculty, staff, students, parents and community working together are what make North a family friendly, Red Carpet School.

Linda Blackwell, Principal; Lynn Ferguson, SIC chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	92	52
Percent satisfied with learning environment	97.4%	91.3%	96.0%
Percent satisfied with social and physical environment	100.0%	92.0%	92.0%
Percent satisfied with home-school relations	97.3%	90.0%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.